

# QUALITY ASSURANCE AND ACADEMIC INTEGRITY

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by

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# Opening

- ▣ The objectives for this session
  - Consider models, techniques, and applications for quality theological education.
  - Consider models, techniques, applications for quality supervision.
  - Consider how to preserve standards in theological education.

# Opening

- ▣ Expected outcomes
  - Ensure integrity on the part of both student and teacher.
  - Ensure quality on the part of both student and teacher.
  - Be able to supervise effectively.
  - Be able to uphold standards.

# Models for ensuring quality education and supervision

- ▣ Cohorts/small groups
- ▣ Mentor-tutor
- ▣ Co-supervisor

# Techniques for ensuring quality education and supervision

- ▣ Design practical engagement in the context of the student.
- ▣ Design forms (models for) of feedback from the grassroots.
- ▣ Adopt online education platforms (Google Classroom, Nexsis, etc. and management techniques platforms like Turnitin, Grammary, etc.) for classes, tests, assessments of students' performance.

# **Applications** for ensuring quality education and supervision

- ▣ Practical engagements in the context of the student for which they can write verbatim reports, recordings, transcriptions, etc. for the course facilitator.
- ▣ Call for feedback from the grassroots. Through the student, questionnaire, independent reporting to course facilitator, etc.

# Challenges to Address

- ▣ Find ways to ensure student's commitment and engagement.
- ▣ Building the faculty and students in ICT to be able to function with OTE.
- ▣ Find ways to deal the issues of power, network, ICT facilities.
- ▣ Give attention to quality of the students at the point of enrollment.

# Conclusion

- ▣ Understand the dynamics that affect online learning for your context and find ways to address issues that will affect quality.
- ▣ Through interview, ensuring conversion and call to ministry will help determine students' commitment.
- ▣ Enlisting faculty that is strong academically, spiritually, and willing to grow in the use of ICT.