


A dirt road winds through a vast, green field under a blue sky with scattered white clouds. The road curves from the bottom left towards the center of the frame. The text is overlaid on the middle of the image.

Prayer, Planning, and Presence

A strategy for moving from the classroom to the field

Understanding the Challenge

- **Discipleship as the Target**
- **The Degree in and of itself is NOT the End**
- **Balance Academic Value and Ministry Impact**
- **Easy to lose sight of the goal in the midst of the process**

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- A dirt road winds through a vast green field under a blue sky with scattered white clouds. The road curves from the bottom center towards the left side of the frame. The text is overlaid on the right side of the image.
- **As has been indicated over the past few days, we must have movement from the classroom to the field**
 - **Some strategies I have gleaned... while I may share examples out of my context, I believe the principles are applied well beyond Cape Town.**
 - **Prayer**
 - **Planning**
 - **Presence**

Prayer

- **The Starting Point: Abide**
 - **Personal Confession**
- **Goal is not simply getting through my notes to complete the class: there must be a kingdom focus**
 - **Prayer in at least three areas:**
 - **Course content**
 - **New courses needed**
 - **Each lecture**

Planning

- **Be intentional**
- **CTBS Focus:**
 - Train the Head**
 - Train the Heart**
 - Train the Hands**

Planning

- **Contextualization:**

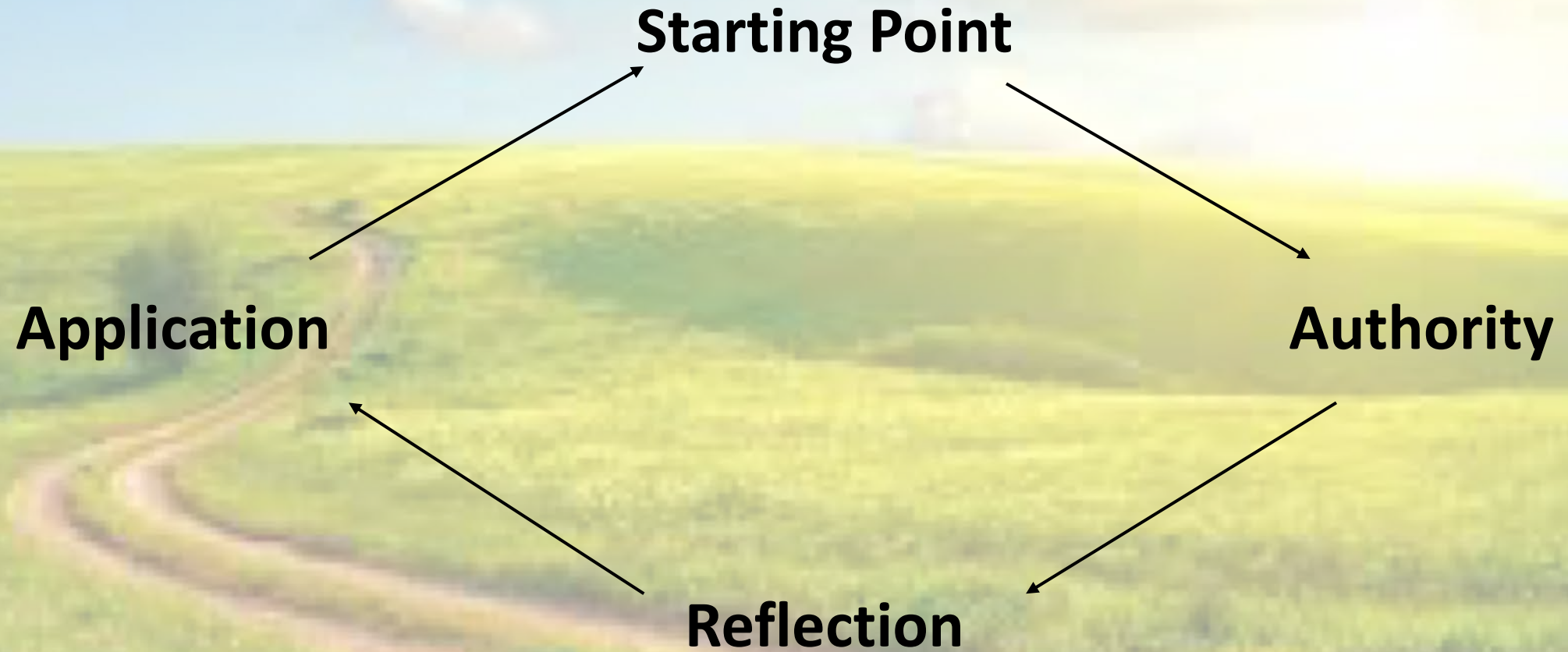
“It is giving people *the Bible’s answers*, which they may not want to hear, *to questions about life* that people in their particular time and place are asking, *in language and forms* they can comprehend, and *through appeals and arguments* with force they can feel, even if they reject them.”

Tim Keller, *Center Church*, p. 89

Planning

- **Contextualization considered:**
- **Are we answering questions being asked by the students and the churches?**
 - **Do we need to contextualize our curriculum?**
- Are we able to defend the 'why' of our curriculum?**
 - **Contextualization is NOT a once off event**

Experiential Model of Learning



Planning

- **A task is to facilitate genuine reflection between what is seen in the field and what is heard in the classroom**
 - **Manner of classwork, lectures, exams**
 - **Examples from my experience:**
 - **Languages**
 - **Biblical studies**
 - **Evangelism**

Planning

- **One of the developments of CTBS has been the revamping of the internship program in light of requirements of the BA Honors**
- **One goal is the creation of greater accountability**

Presence

- **One question on our course evaluation:
“How well does the lecturer know you as a person?”**
- **Topic of Faculty evaluation**
 - **Formal structures**
 - **Informal structures**
 - **Joint Accountability**

Around the Tables

- **Share some 'best practices' observed**
 - **Ask advice of one another**
 - **Pray for one another**

