

A dirt road winds through a vast, green field under a blue sky with scattered white clouds. The road curves from the bottom left towards the center of the frame. The text is overlaid on the middle of the image.

# Prayer, Planning, and Presence

**A strategy for moving from the classroom to the field**

# Understanding the Challenge

- **Discipleship as the Target**
- **The Degree in and of itself is NOT the End**
- **Balance Academic Value and Ministry Impact**
- **Easy to lose sight of the goal in the midst of the process**

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- A dirt road winds through a vast, green field under a blue sky with scattered white clouds. The road curves from the foreground towards the horizon, creating a sense of movement and direction.
- **As has been indicated over the past few days, we must have movement from the classroom to the field**
    - **Some strategies I have gleaned... while I may share examples out of my context, I believe the principles are applied well beyond Cape Town.**
      - **Prayer**
      - **Planning**
      - **Presence**

# Prayer

- **The Starting Point: Abide**
  - **Personal Confession**
- **Goal is not simply getting through my notes to complete the class: there must be a kingdom focus**
  - **Prayer in at least three areas:**
    - **Course content**
    - **New courses needed**
      - **Each lecture**

# Planning

- **Be intentional**
- **CTBS Focus:**
  - Train the Head**
  - Train the Heart**
  - Train the Hands**

# Planning

- **Contextualization:**

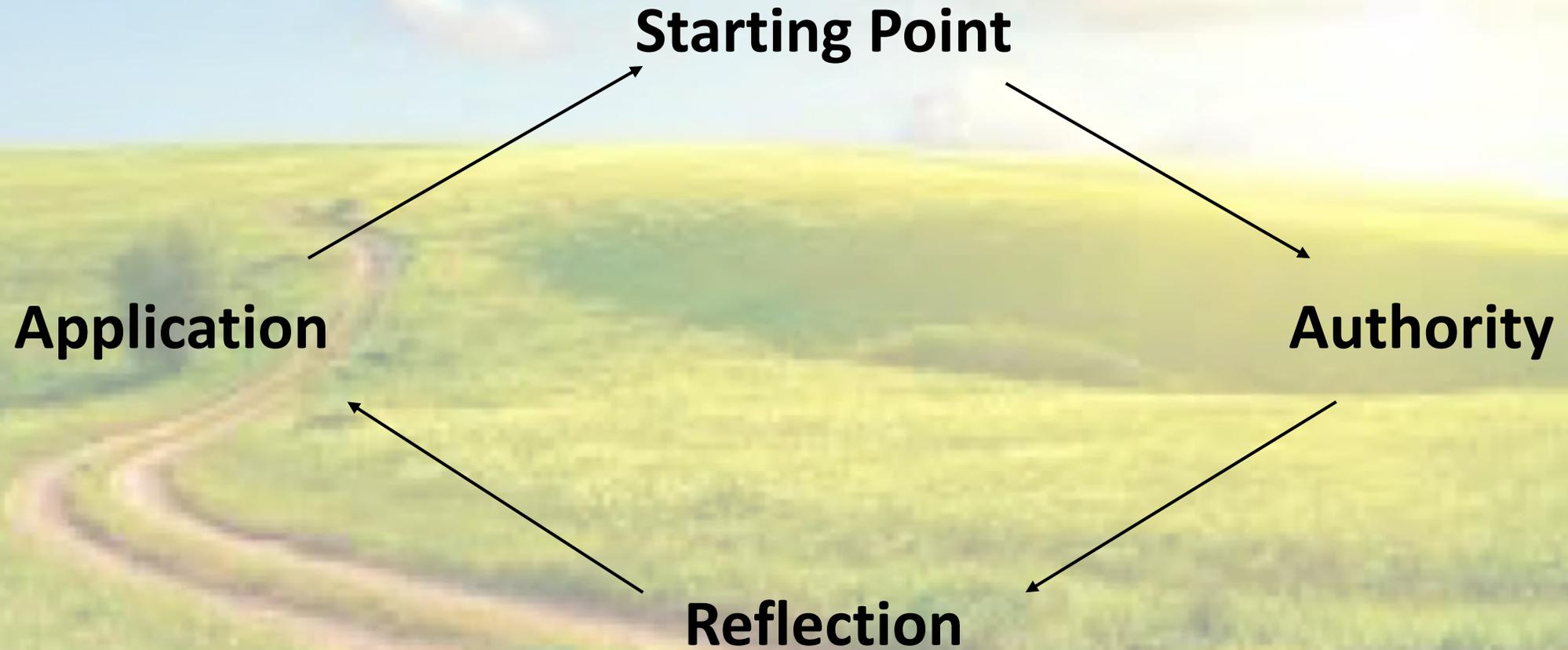
**“It is giving people *the Bible’s answers*, which they may not want to hear, *to questions about life* that people in their particular time and place are asking, *in language and forms* they can comprehend, and *through appeals and arguments* with force they can feel, even if they reject them.”**

**Tim Keller, *Center Church*, p. 89**

# Planning

- **Contextualization considered:**
- **Are we answering questions being asked by the students and the churches?**
  - **Do we need to contextualize our curriculum?**
- Are we able to defend the 'why' of our curriculum?**
  - **Contextualization is NOT a once off event**

# Experiential Model of Learning



# Planning

- **A task is to facilitate genuine reflection between what is seen in the field and what is heard in the classroom**
  - **Manner of classwork, lectures, exams**
    - **Examples from my experience:**
      - **Languages**
      - **Biblical studies**
      - **Evangelism**

# Planning

- **One of the developments of CTBS has been the revamping of the internship program in light of requirements of the BA Honors**
- **One goal is the creation of greater accountability**

# Presence

- **One question on our course evaluation:  
“How well does the lecturer know you as a person?”**
- **Topic of Faculty evaluation**
  - **Formal structures**
  - **Informal structures**
  - **Joint Accountability**

# Around the Tables

- **Share some 'best practices' observed**
  - **Ask advice of one another**
  - **Pray for one another**

